

论“服务学习”模式对医学生职业素质培养的作用

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摘要: 目前国内医学生职业素质的培养存在重医技轻医德、重理论轻实践、教育方式较为单一刻板及医学生职业素质发展不均衡等问题, 而国外职业素质教育中的“服务学习”及讨论教学等个性化教学模式的效果显著, 值得我们学习和借鉴。本文选择了比较具有代表性的“服务学习”模式, 综述国内外“服务学习”模式在医学生职业素质培养中的做法和经验, 探讨该模式对医学生职业素质培养的作用。

关键词: 医学生, 职业素质, 服务学习, 教育模式

Discussion about the Effect of Service - Learning to the Development of Medical Students

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Abstract: There are problems existing in the medical professional training system in China, including emphasis on skill training with medical ethics ignored, more attention to theory than practice, inflexible teaching style, and huge difference of professional development among medical students. In contrast, as part of professional training in other countries, the service - learning program and the individualized teaching style, such as discussion conference, have a great impact on the further development of the medical professionals, based on which we can improve our current training system. Several typical service-learning models were introduced in the article, followed by a discussion about how service - learning can be part of the current training system in both China and other countries, as well as how medical students can benefit from it.

Key words: Medical students, Occupational qualities, Service-learning, Educational method

随着医学教育改革及医学发展全球化、医疗服务

经济化及科技化, 医学生职业素质的培养要求也越来越苛刻。传统的医学教育以精湛医术为首, 虽推崇医德高尚, 但医德培养的重视程度远落后于医技培养, 致使医学生职业素质得不到均衡发展, 导致医学生的认知与价值取向物质化^[1-2]。同时, 其临床实践操作缺乏人文性、创新性及灵活性。国外的“服务学习”模式自引进以来, 以其理论结合实践、重在发挥医学生

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